4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Raj Narain College, Hajipur has evolved a mechanism of collecting on regular basis inputs from the students, parents and alumni for making necessary additions and enhancement of physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms, etc.

 Requisition is prepared on the basis of 1. obtained feedbacks and, 2. the Annual Budget of Departments, compiled centrally at the College level.

The College administration convenes meeting of Statutory Committees 1. College Purchase/Sale/ Auction Committee and 2. College Buildings/Development Committee, which have also University Representatives as Members.

These Statutory Committees - College Purchase/Auction Committee and College Buildings/Development Committee- examine the relevance and estimates and approve the items/agenda grants.

 Regular inspection of equipment/ infrastructure is conducted by the college under the supervision of Heads of Departments and different administrative Professors In-charges of Cells, Committees.

Representatives of Students‘ Academic Council also provide regular feedbacks to the Principal on needs and urgency of repairs, replacement and procurement of equipments and facilities on the campus.

2.6.1 The institution has stated learning outcomes (the knowledge skills and competency expected from the students to acquire as a result of completing their programme of study) both for Graduate and Postgraduate programmes/ Courses which are integrated into the lesson-plan, assessment process, and made available to the students of each Department.

Response: The curriculum for all programmes/ Courses has clearly stated learning outcomes , which the members of faculties try their best to realize. The following mechanism is followed to communicate the learning outcomes to the teachers and students.

1. Copy of the Syllabi is available in the department for ready reference for students and Faculty.

2. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty.

3. The College is trying to implement measurement of learning outcomes of students using the broader learning objectives in cognitive, affective and psychomotor domains as per Blooms Taxonomy and then to incorporate the outcome in the lesson plan.

4. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded to the College website for reference.

5. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting The students are also made aware of the same through Tutorial Meetings/ Meetings of Departments’ Council.